

All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	Avenues Level D Teacher Support Pack
Author	Tinajero, Schifini, Short, et al.
Copyright Date	2004
ISBN	07362-22081
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	3
Readability Level	N/A
List Price	223.92
Lowest Wholesale Price	223.92

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials
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FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available	Yes	If yes, provide information below.
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See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Avenues Level D Teacher Support Pack		
Publisher	Hampton-Brown		
Item Evaluated	Songs Big Books		
Content Level	ESL Grade 3	Copyright Date	2004
ISBN	07362-2208107362-22081	Date of Evaluation	7/23/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Kidspiration CD-Rom can be used to reinforce instruction as well as develop computer skills.

Technology Weaknesses

Kidspiration CD ROM appears to be an after thought to the comprehensive Avenues literacy program as it is not fully integrated into instruction.

Instruction & Assessment Strengths

Support pack includes a variety of instructional pieces that are part of the Avenues literacy program such as song book and student practice book. Practice book at this level offer application of vocabulary, grammar, and practice standardized reading com

Instruction & Assessment Weaknesses

Assessment handbook is separate.

Organization & Structure Strengths

Support pack materials coordinate with instructional lessons provided in the teacher's edition which is easy to use with explicit direction. Moreover, unit integrate content areas of social studies, science and art.

Organization & Structure Weaknesses

Resource Materials Strengths

Teacher's edition and student anthology are necessary to complete this balanced literacy program. Additional resources include English at your command handbook, leveled book sets, a thematic library set and a reading basics program and newcomer material.

Resource Materials Weaknesses

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Technology Comments	Teacher can create activities to correspond to units, topics, and vocabulary. Software activities are organized by content areas, and icons and language are easy to understand.
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Equipment

Windows	Yes	Macintosh	Yes	CD ROM	True	True	Sound	Yes
Equipment Other								

Grade Level

Primary	Yes	Intermediate	No	Middle	No	High	No
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Audience

Individual	Yes	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	Yes
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

4	Allows customizing for individual learning needs
3	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
3	Consistent, easy-to-use, on-screen instructions
3	Developmentally correct presentation/ format

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

3	Adapts to different learning styles/multiple intelligences
1	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
1	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

3

- Yes** Phonological Discrimination (sounds, words, phrases)
- Yes** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- No** Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills

4

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- Yes** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- Yes** Semantic Competence (participatory discussion)
- Yes** Phonological Competence (pronunciation and production)
- Yes** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- Yes** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- No** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

3

- Yes** Idea development (patterns, skim, text features, story structure)
- Yes** Organization (transition words, story structure, formats)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

- Yes** Sentences (simple>complete>variety)
- Yes** Language (word choice, descriptive words)
- Yes** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time